

2.E.1.1. Students are able to **describe** types and patterns of weather during different seasons.

Webb Level: 2

Bloom: Comprehension

Verbs Defined:

Describe – to tell in words and/or numbers

Key Terms Defined:

Types and patterns of weather – wind, precipitation, cloudy, sunny, temperature

Teacher Speak:

Students are able to describe (to tell in words and/or numbers) types and patterns of weather (wind, precipitation, cloudy, sunny, temperature) during different seasons.

Student Speak:

I can tell in words and/or numbers (describe) about wind, precipitation, cloudy, sunny, and temperature (types and patterns of weather) during different seasons.

2.E.1.2. Students are able to **identify** and **locate** geological features using maps and globes.

Webb Level: 1

Bloom: Knowledge

Verbs Defined:

Identify – to select from given information

Locate – to find

Key Terms Defined:

Geological features – landforms of the Earth – mountains, plains, valleys, and bodies of water)

Teacher Speak:

Students are able to identify (to select from given information) and locate (to find) geological features (landforms of the Earth – mountains, plains, valleys, and bodies of water) using maps and globes.

Student Speak:

I can select from given information (identify) and find (locate) landforms of the Earth – mountains, plains, valleys, and bodies of water (geological features) using maps and globes.

2.E.1.3. Students are able to **recognize** and **distinguish** between forms of water in the Earth system.

Webb Level: 2

Bloom: Comprehension

Verbs Defined:

Recognize – to know

Distinguish – tell the difference

Key Terms Defined:

Forms of water – snow, ice, fresh water, and salt water

Teacher Speak:

Students are able to recognize (to know) and distinguish (tell the difference) between forms of water (snow, ice, fresh water, and salt water) in the Earth system.

Student Speak:

I know (recognize) and can tell the difference (distinguish) between snow, ice, fresh water, and salt water (forms of water) in the Earth system.